

## **Bible Teaching Class 2 - Sermon Preparation**

**“A good sermon is God’s wisdom preached through loving vessels to broken people.”**

### **1. People need God’s wisdom not yours...**

- a) Psalm 19:7–10 (ESV) <sup>7</sup> The law of the Lord is perfect, reviving the soul; the testimony of the Lord is sure, making wise the simple; <sup>8</sup> the precepts of the Lord are right, rejoicing the heart; the commandment of the Lord is pure, enlightening the eyes; <sup>9</sup> the fear of the Lord is clean, enduring forever; the rules of the Lord are true, and righteous altogether. <sup>10</sup> More to be desired are they than gold, even much fine gold; sweeter also than honey and drippings of the honeycomb.
- b) The goal of any sermon is to have a message that is standing on the authority of the given text, with points and applications that flow from the text, lest I give the impression the authority rest in me.

### **2. A loving preacher is a good preacher...**

- a) Ask God to give you a heart for the people your sharing with...

### **3. People are broken. preach to that brokenness...**

- a) “If you preach to the broken you will never lack an audience” W.W
- b) We are not trying to simply equip people for passing a bible test...we want to minister to their needs and strengthen them to live for God

## **I. How to prepare a sermon**

### **A. Start and end with prayer**

- 1. Pray before you start to study
- 2. Pray when your done with studying
- 3. Pray before you preach it

### **B. Do the passage work**

- 1. Choose a text...and break begin to investigate it
  - a) Inductive study

2. **Big question:** Why can't we just copy someone else's message?
  - a) Although It's good to listen to other peoples sermons...God gave that word to them for their specific people...and He wants to give you a unique word for the people you are ministering too.
3. **Get in the text as early as possible:** It's not about hours as much as it is about days...
  - a) For me, I have tried to begin preparing Sunday messages as early as possible in the week. This gives me more time to mediate on the Word in the "as-we-go" moments of life.
    - (1) Read a couple of different translations of that passage
  - b) **Begin your inductive process on that passage**
  - c) **Identify the "big thought" in that passage**
    - (1) Summarize what you see in the passage into a sentence that conveys the heart of the passage you've just studied
    - (2) Boil that sentence down into a concise statement - Here's an example from this past Sunday **"Jesus says in this passage "you can be my family, or you can be my foe, but you can't be in the middle."**
  - d) **Identify the "FCF"**
    - (1) What problem is God addressing in this passage?
    - (2) How does that problem look in the 21st century? What spiritual issues do my listeners share in common with those to (or about) whom the text was originally written?
  - e) **Now use commentaries, other pastor's sermons, and external resources**
    - (1) They will give great insights
    - (2) They will confirm or correct what you see
    - (3) If what they say is better...then own it...and preach it

### C. Create a teaching outline

- (1) Try your best to teach about that one “Big idea” and how it shows itself in the passage
  - (a) **Illustration:** Think of it like as taking people on a road trip - Most road trips have a starting point, and an ending point...with markers along the way
  - (b) **Illustration:** 24,59,23,44,11 vs 1,1,1,1,1
  - (c) You will need to leave out some things if you desire your listeners to follow along
  - (d) Flush out the supporting points in the passage so that people can follow easily

#### i) General order of a sermon

#### ii) Introduction

##### (a) Read Passage

- (b) Pray
- (c) State the Big Idea of the passage
- (d) State why we need to hear it
- (e) State how we’re gonna learn about it
- (f) State outline

#### (2) Point 1

- (a) Read correlating verses
- (b) Give the sense
- (c) Make applications supporting the big Idea

#### (3) Point 2

- (a) Read the correlating verses
- (b) Gave the sense
- (c) Make applications supporting the Big idea

#### (4) Point 3

- (a) Read the correlating verses
- (b) Gave the sense
- (c) Make applications supporting the Big idea

#### (5) Conclusion

- (a) State the Big Idea Again
- (b) Call people to action
- (c) Pray

**(6) A few other things**

- (a) Stay on track as much as possible
- (b) Illustration are nice - If they have a purpose
- (c) Humor is nice if used with wisdom

**D. Sermon Check list:**

**1. Does it have the milk, the meat, the mana?**

- a) Does it have the milk? - Does it have the gospel within it?
- b) Does it have the meat? - Is it true to the text?
- c) Does it have the mana? - Is there a word from the Lord for these people today?

**2. Is there application?**

- a) Does it meet them right where they are?

**3. Does it highlight Jesus?**

- a) Jesus is where the hope is...